

The Impact of Teachers in Early Years - Professional Identity and Agency Webinar 30th November 20. Key points from the Nursery Practitioner Discussion, led by Aline-Wendy Dunlop.

Inspiration from children and young people

We highlighted the resilience of children and young people through this period as a real strength and example for our own resilience.

Connecting with other people

We discussed the loss of support networks, as staff practice social distancing. We recognised the impact on wellbeing and began to consider how we regain or reform our networks.

We recognised the space for creativity, particularly around how to engage with families and carers and those more widely in the lives of children and young people.

The impacts of changes

We started off by acknowledging the differences in approaches across the different local authorities, for example, some areas operate pods, while some operate almost as before COVID-19.

Similarly, the constant changes happening at different rates across different parts of the country can mean sharing practice wider than local networks is challenging. Tied up with the changes in policy and practice are changes and sometimes loss of teacher agency.